

# SELECTION TO THE POST OF CHIEF INSTRUCTOR/OPTG.

(Total marks : 100)

Date : 14/06/2011

From 10 00 Hrs to 13 00 Hrs

## PART A

Answer all twelve questions.

(Answers should be limited to about 150 words)

(Marks 12 X 5 = 60)

1. What is Preferential traffic schedule? Who issues the same and what are its features?
2. What is the relevance of safety camps in working of Railways? Suggest measures to make safety camps more effective.
3. Write short notes on Block Proving Axle Counter. Give details of any practical issues involved in its usefulness.
4. What are the major differences between Passenger Train operations and Freight train operations?
5. Discuss the aspects of HOER applicable to running staff.
6. Write short notes on Official Language Policy of Government of India.
7. Write short notes on CRIS.
8. What is the necessity of SWR for a station when there are other rules and codes like GRS, BWM, Accident manual, etc.,. Is it practical and necessary to follow all provisions in SWR of a station in day to day working?
9. Explain the rules ( as per GRS ) regarding working of trolley and lorry.
10. What is a CC rake? How does it help to have CC rakes in our Railway system?
11. What is an elementary section? Why should a station master know about the same? Where from a station master can know about the same in his station?
12. Write short notes on CONCOR.

## PART B

Answer any two questions.

(Marks 2 X 20 = 40)

13. What is line capacity? Discuss in detail the measures to improve the same.
14. What is the importance of average speed of goods trains in Railway operations. Does it require to be improved from present levels? What are the measures you would suggest to achieve improved speed of goods trains?
15. Explain the process of finalisation of Passenger Time Table in Indian Railways. What are the factors to be taken into consideration while finalising the Time Table?
16. Explain the classification of accidents. Discuss the role of control office in the relief operations following a main line accident.